

Storytime Expectations for Caregivers and Children

Shared Literacy Experience

The following storytimes are designed to be a shared literacy experience between a child and a parent or caregiver:

- ❖ Babygarten is for children under the age of 2
- ❖ Tales for Twos is for 2 and 3-year-olds

Independent Learning Experience

The following weekly programs are designed to allow children time to learn independently with other children their own age. Talk to your child about what they learn during these engaging programs.

- ❖ Preschool Storytime is for 3-5-year-olds (parents do not attend, but need to stay in the building)
- ❖ STEAM is for 6-8-year-olds (parents do not attend, but need to stay in the building)
- ❖ After School STEAM for 6-8-year-olds (parents do not attend, but need to stay in the building)
- ❖ After School STEAM for 9-12-year-olds (parents do not attend, but need to stay in the building)

Attendance Limits

To offer a quality storytime experience for you and your child, attendance at all storytime programs is limited. Storytimes are open to all, first come, first served. Doors close 5 minutes after storytime begins to provide a more engaging experience. Our weekly programs cannot accommodate school groups, camps, or daycares.

Health and Safety First

If the room is full, park strollers outside. Leave toys and puppets outside the storytime room. No snacks in the storytime room. Constant coughing and runny noses mean it's time to stay home. And please visit the restroom before storytime starts.

Join In

Sing, clap, and play along, and help your child to do the same. Young children learn by doing, and you are your child's best role model. Maximum learning and fun depends on joining in.

Model Good Listening

Sit close to your child and be attentive to the presentation. Wait until storytime is over to chat with other parents. Turn off cell phones, please!

Supervise Your Child

Please do not allow your child to engage in potentially harmful or destructive behaviors. If your child is distracting others, please get up and redirect his or her attention back to the story or activity. If your child becomes upset, please take him or her out of the story room. After a few minutes, you may rejoin the group, or come back another time if your child is still unhappy. Share concerns with the presenter before or after the program – we may be able to help!

